

Tena koutou, Malo e lelei, Kia orana, Fakalofa lahi atu, Bula vinaka, Ciao, Namaste, Al Salaam a'alaykum, Ni hao, Merhaba, Konnichiwa, Hola, Annyong hasayo, Greetings



BALMORAL
PRIMARY + INTERMEDIATE

Balmoral Primary

Te Kura o te Roto a Rangi

19 Brixton Road, Mt Eden Auckland 1024

Phone 638 7960 Fax 630 1944

Email office@balmoral.school.nz

www.balmoral.school.nz

Vision

To value diversity and to develop curious, confident and connected learners.

Friday 23rd August

Primary Dates to Diary

Eden Albert Netball	Tuesday 27 August
The Arts Performance Evening	Thursday 29 August 6.30pm
Primary Assembly (Koru)	Friday 30 August 9.15am
Tongan Language Week	2-6 September
The Great Balmoral ARTZ Festival	Wednesday 4 to Friday 6 September
Te wiki o te reo Māori	Rāhina 9 to Rāmere 13 Mahuru
BoT Meeting	Tuesday 17 September 7.30pm
Fijian Language Week	23- 27 September

Please check the calendar on our school website (www.balmoral.school.nz) for up-to-date events and times.

Primary Whanau Blogs

Koru	https://koruspace.blogspot.com/
Mahira	http://mahirasyndicate.blogspot.co.nz/
Whetu	http://fabulouswhetu.blogspot.co.nz/
Hiringa	https://hiringabalmoral.blogspot.co.nz/

Canteen Days: Wednesday, Thursday, Friday only

Tena koutou e te whanau, he mihi nui kia koutou katoa

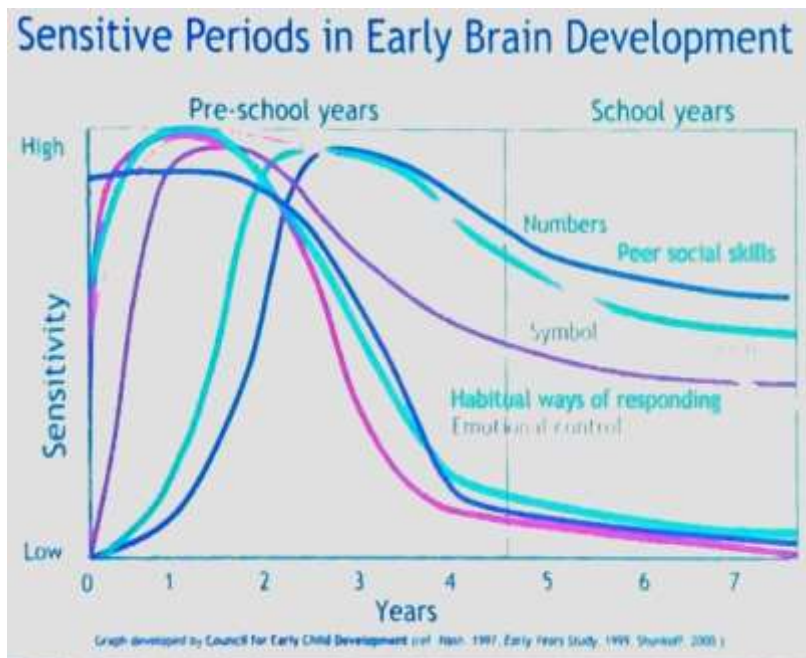
Dear Parents, Whānau and Caregivers

Recently I attended a conference where I heard Professor J D Willms speaking about how schools and communities can improve educational outcomes for children.

Researchers are now categorising child development as pre natal, 0 - 1, 3 - 5, 5 - 10, and 10 - 15 and identifying sensitive periods of brain development. From the graph alongside you can see how important the first 0-4 years of a child's development are in preparing them for life at school and beyond.

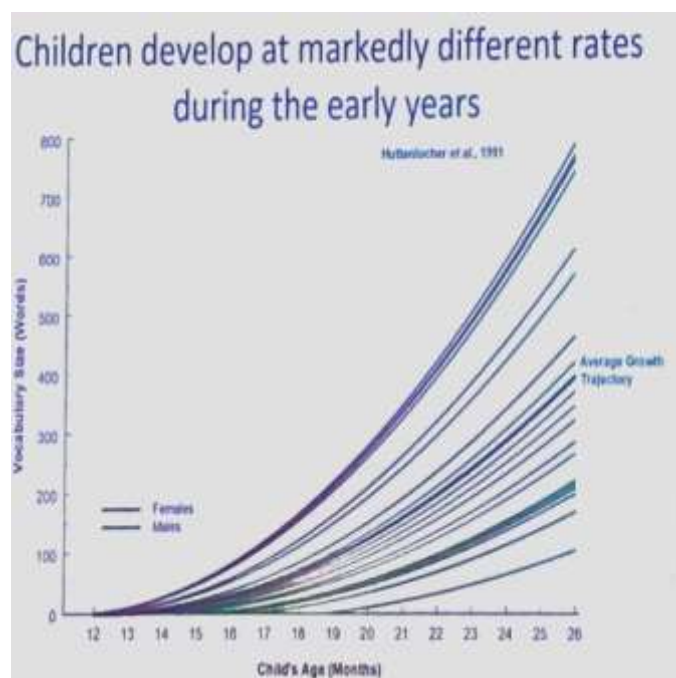
Prof Willms suggested in order to improve prosperity outcomes for children society has to develop

1. Prenatal Care (ensuring good health and nutrition of mother and baby)
2. Early development age 1-2. Provide good health advice and educational and health support for parents with young children
3. Pre- primary 3-5: Easy access to high quality pre-schools that have a child centred approach
4. Primary school 5-10: Schools need to provide quality instruction in code and language skills. They also need to ensure wide coverage of the curriculum in inclusive contexts so that children can participate. There also needs to be adequate learning time with appropriate allocation of resources to support children and their learning
5. Middle schools 10-14: Children need to experience quality instruction. The curriculum delivered has to be very wide in its coverage, inclusive contexts, adequate learning time with allocation of resources.



Interestingly he also shared a graph on vocabulary acquisition between 12 – 26 months. The graph clearly illustrates that children's language develops at a markedly different rates during this period. Researchers also found that the children who developed at the faster rate had very talkative mothers.

This finding reinforces the importance of talking to your children and telling them stories. I would encourage you all to get children off their devices and continue talk to them using oral language as you go about your tasks. Keep choosing books to read aloud together as a family, even into the high school years.



Oral competency has and always will be a key component of a person's intellectual development. If we want our children to grow up in a literate society and be able to fully participate in this society, then they need to be surrounded by people who speak and read to them in a fun and natural manner.

Kia pai to mutunga wiki (Have a good weekend)

Naku noa

Malcolm Milner

Te Tumuaki

Measle Outbreak School Response

Recently there has been a number of outbreaks of measles at some Auckland Schools. Measles is a serious, highly contagious viral infection. Measles is spread very easily from person to person. Section 19 of the **Education Act 1989** allows the principal of a state school to preclude students if they believe on reasonable grounds that these students may have a communicable disease.

As a result of these outbreaks children have been excluded from school for up to 14 days, as per instruction from Public Health.

If there is an outbreak at Balmoral School, we will be required to instruct families to keep non immunised children at home, in quarantine, for a period of time specified by Public Health.

Measles in Auckland schools

Auckland Regional Public Health Service
Rangopu Whenua o Te Tokai Whakarewa





The only way to protect your family is to make sure they are vaccinated or immune.

If your children are vaccinated, they won't need to stay at home if there is measles at your school.

Please see your doctor now to catch up on missed vaccinations. They are FREE at your GP.

Keep your child at home if they are sick and watch out for symptoms:

Cough **Runny nose** **Sore red eyes** **Rash**

If you or your children show symptoms please stay at home and call your doctor or Healthline (0800 611 116) for advice.

Measles info at: arphs.health.nz/measles



Measle Outbreak School Response

BoT Changes

At Tuesday night's meeting the Board of Trustees co-opted Louis McLennan to the role of treasurer. The Board had completed a self-review of their skills and experience and identified the finance portfolio was an area of our governance that needed strengthening. Louis does bring a wealth of experience to this area. We look forward to Louis joining the Board at our next meeting on Tuesday 17 September.

Industrial Progress

Early this week primary school principals agreed to the new wage offer from the Ministry of Education and the Government. The offer addressed the issue of pay parity. Primary principals now have the same base rate as secondary colleagues. This settlement did not include pay parity across the allowances. It is great to have this industrial disruption behind us now.

I do believe that the recognition of primary teaching as important as secondary teaching through equivalent pay structure is not yet there and will require further major push from our teachers and community to get this recognised by future governments.

The next industrial disruption to the operation of our school is the settlement of our support staff claim. This involves our administration staff and the para-professionals or teacher aides and librarians who work in our school. They are looking to achieve a base rate of a living wage. I support them in this quest as they are an integral part of our school and for a long time they have been marginalised.

Learning Support Coordinators (LSF)

Last week Minister Martin [announced](#) the first tranche of 623 Learning Support Coordinators (LSC) in the sector. These LSC are a fantastic initiative and provide much needed support for struggling learners in our school. Currently our school funds a similar position (Mary Rea) to the LSC through our operations grant.

However, I do have grave concerns regarding the rollout. The first tranche has been delivered to schools who are in Communities of Learning (CoL). Communities of Learning currently get significantly more funding than our school which isn't in a CoL.

This additional injection of funding of an LSC is further entrenching a two tiered state funded education, one of haves and have nots.

This week the Board supported the NZEI in calling a moratorium on implementation until further discussion are held.

Staffing Changes

Recently we have been informed that three staff will be leaving at the end of the year.

Michelle Deacon is looking for other work in education. Madeline Henty is moving to the UK to teach. Janelle Palliser is taking maternity leave for 2020.

In the current staffing shortage, I appreciate these staff letting us know early so that we can begin our recruitment process. These positions have been advertised both nationally and international and will close in mid-September.

Dental Clinic is closed until 26 August

The dentist next door is closed and will reopen again on the 26 August.

There will be a note on the door with instructions about the nearest dental clinic.

Great Balmoral Artz Festival – September 4th - 6th

For many years we have had our annual Arts Festival where the school stops and the kids do 3 days of arty activities, and watch performance acts in the Hall. This year it is on between 4 – 6 th September. While the kids will be doing various razzzy dazzy art activities with their teacher or another, there will be dress ups and all the fun of the fair. Each young artist will choose a piece of art they have created to be exhibited in our big Exhibition in the Hall in Week 10.

Let your child's teacher know if you might be able to help out in some way?

News from whānau Mahira

It has been a busy few weeks for Whanau Mahira. The children worked hard on learning the song they sang at assembly last week. Rooms 26 and 28 had a trip to the Maritime Museum, the highlight being a sail out on the Hauraki Gulf. Our lunchtime Chess Club has

been popular lunchtime space. We have children with some great chess playing skills. Beginners have been most welcome too, keen to learn the game. On Thursday mornings we are doing a Gymnastics rotation in the hall. The children are working on their balancing, rolling and jumping skills. Here is some learning from our classrooms:

Room 28 -

Our trip to the Maritime Museum was a great success for our learning inquiry about boats and floating-sinking. The floating and sinking educational programme and sailing experience reinforced our learning about displacement, volume, shape, size and material that help floating and sinking.



Currently Room 28 is also engaged with role plays and puppets. We are writing new stories and scripts to perform. We are learning to organise the settings and show timings. Room 28 performers are mindful of others' time and they practise their play to refine and edit. We are learning to measure the length of time for our role plays.



Room 27 -

Room 27 read the book 'If Kids Ran the World' by Leo & Diane Dillon. Here are some of our stories:

Kirat - *If I ran the world I would make it a better place by taking care of other people and giving people the right kind of medicine. I would take care of other people in hospital and give them love. I would also love my family.*

Zac - If I ran the world I would give everyone fresh water and the air wouldn't get dirty, That is good because the environment would be clean.

Catherine - If I ran the world I would save drowning animals. I would have to train to dive. I would have to dive deep. I would invent my own company called 'Underwater SPCA'. I would help over 1000 drowning animals. People would come and take time like in the book.

Chloe - If I ran the world I would make it important and special. Families would be important and I love my family and my friends.

Lachie - If I ran the world I would plant lots of trees so animals could live in the forests and we could breathe. The forests would give us food.

Here is some of our artwork based on the work of Paul Klee:



What am I?

Big ferocious head moving
Long strong furry tail whipping
Sharp teeth grinding
Sharp claws scratching
Big ears hearing
Green eyes spotting.

By Kiran Bhoo



Part Time Role at an Insights / Research agency

Flexible, part-time position available at a premier insights, marketing strategy and research company in Parnell. Approximately 10 hours a week (to be agreed) as a Data Coder. This involves reading responses to online consumer surveys and coding them into themes, to create usable data for the research team. All training will be provided.

Days/ times to be agreed, but we are looking for at least 4-6 hours availability earlier in the week – either on Tuesdays (anytime) and/or Monday afternoons.

Skills required for this role:

- Highly competent in reading and writing in English
- Good communication skills
- Basic computer skills (full training in relevant software will be provided)
- An interest in the way people think about the world

If you are interested in this position please send your CV and cover letter to recruitment@bigpicturehq.com



Winstone Park Tennis Club –The new season of our junior tennis and coaching programme commences on Friday 13th September 2019. We offer junior tennis for school-age children in a fun, friendly, family environment at a very reasonable cost. Session times advised at the time of enrolment. For more info please email juniors@winstoneparktennis.co.nz, visit our website www.winstoneparktennis.co.nz, or come along to our open weekend on Sat 7th & Sun 8th September 17 Akarana Ave, Mt Roskill.

BALMORAL
AUTO
REPAIRS
2008 LIMITED

Winter is still with us so ensure you wipers, tyres and brakes are in good working order.

We want you & your vehicles safe.

For all your warrant of fitness (wof's), vehicle servicing & maintenance requirements

. Call us, your friendly neighbourhood team.

PH:09 6387866

385 Dominion Rd, Mt Eden

(Behind g.a.s petrol station. Entrance on Paice Ave)

www.balmoralautorepairs.co.nz



SCRATCHPAD

TECHNOLOGY LEARNING CENTRES

ST LUKES



Get a Head Start in Technology Learning

CODING | ROBOTICS | 3D PRINTING

“SCRATCHPAD is a great place to learn life skills not to mention coding. My daughter's confidence level has greatly improved through completing projects on her own. She loves to create. With SCRATCHPAD, it is limitless.”

Raymund Reyes

After School Sessions

Weekend Sessions

School Holiday Programmes

Virtual Sessions

Parent Child Sessions

**BOOK A FREE TRIAL
OR ATTEND OUR OPEN DAY**

SCRATCHPAD.CO.NZ

(09) 815 0825