

Tena koutou, Malo e lelei, Kia orana, Fakalofa lahi atu, Bula vinaka, Ciao, Namaste, Al Salaam a'alaykum, Ni hao, Merhaba, Konnichiwa, Hola, Annyong hasayo, Greetings



BALMORAL
PRIMARY + INTERMEDIATE

Balmoral School Newsletter

Te Kura o te Roto a Rangi

19 Brixton Road, Mt Eden Auckland 1024

Phone 638 7960 Fax 630 1944

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www.balmoral.school.nz

Vision

To value diversity and to develop curious, confident and connected learners.

Friday 19 June 2020

Dates to Diary

School Conferences

Wednesday 24 June 3.15pm – 6 pm

School Conferences

Thursday 25 June 1.00pm – 7 pm

Thursday 25th June

School Closes Early at 12.30pm

Canteen also closed

Reports Live

Monday 29 June @ 3pm

The Big Move

Tuesday 30 June – Friday 3rd July

Celebration Day

Tuesday 30 June @ 7am, 3pm, 4pm

School Holidays Begin

Friday 3 July 3pm

Term 3 Starts

Monday 20 July 3pm

Y7 Boostrix Immunisation

Tuesday 22 July

Intermediate Open Morning

Wednesday 29 July 9.15am – 11am

Intermediate Open Evening

Wednesday 29 July 6pm -7.30pm

Please check the calendar on our school website (www.balmoral.school.nz) for up-to-date events and times.

Whanau Blogs

Koru

<https://koruspace.blogspot.com/>

Mahira

<https://mahirasyndicate.blogspot.com/>

Whetu

<https://whanauwhetu2020.blogspot.com/>

Hiringa

<https://hiringabalmoral.blogspot.com/>

Turanga

<http://whanauturanga.blogspot.com/>

Aparangi

<https://aparangibalmoral.blogspot.com/>

Canteen Days:

Wednesday, Thursday, Friday only

Tena koutou e te whānau, he mihi nui kia koutou katoa

Dear Parents, Whānau and Caregivers

It is a very exciting time to be a part of the Balmoral School community. Over nine years ago, we discovered that the toilets by Room 11 were part of a leaky building and we began our rebuild journey. Through consultation, being careful with school expenditure, fundraising, working hard and thinking strategically about our plans for the future of our school, we are about to see and experience the fruits of our labour.

The addition of a gym to our Sports Centre, which includes a heated swimming pool, has meant that we now have facilities that most state primary and intermediate schools can only dream about. This legacy will be something that children in this community will enjoy for many, many years to come.

The completion of the gym means that we now can dedicate the auditorium and our music suites to the Arts and this area will be referred to by the school as the Arts Centre.

The Sports Centre and Arts Centre will further cement our ability to provide a broad, holistic curriculum to our community that reflects the New Zealand Curriculum.

The contribution to the gym as part of the Sports Centre has come from far and wide within this community and has involved a large number of people over a decade. I would like to thank you all, from the people who have bought and sold chocolate bars, the organisers of school fundraisers such as the Cookbook, Triathlon and Comedy Festival, to the children who raised funds from mufti days, you can all feel a sense of pride and ownership with what we have achieved.

Some members of the community have asked about the significance of the clock on the outside of the western gym wall. This clock is a legacy item from three school councils in the early 2010's. These pupils were adamant they wanted a clock tower at school, and we have held this money in our school accounts since then. It has been lovely to be able to finally recognise these pupils, some of whom will be in their early 20's now.

Over the next few weeks we will give you the opportunity to come and have a look at both the gym and the new classrooms. I am sure you will be pleased by what you see. We look forward to sharing these spaces with you and providing quality learning experiences for our pupils.

Naku noa

Malcolm Milner

Principal (Te Tumuaki)

Enrolments

Intermediate Enrolment Process

We have updated our enrolment process for the intermediate school. Parents of children at Balmoral Primary School will receive an email for them to confirm enrolment at Balmoral Intermediate for 2021. They will then be directed to an online page to complete and confirm their details.

We have opened online enrolments for in-zone and out of zone intermediate Year 7 and 8 for 2021. Please follow this link to our [school website](#).

New Entrant enrolment 2020 and 2021

If you have a child turning 5 this year and they will be joining us at Balmoral, please enrol them now. You can do this online by following this link to the [school website](#).

By enrolling early it allows our school to effectively plan to receive your child. This will ensure we can plan future staff and classrooms.

Please if you have neighbours with 4 year olds, encourage them to enrol also.

The Classrooms and The Move

We have been preparing to move the intermediate school into our new specially designed learning spaces and the primary school out of Rooms 11-19 over the last few months.

As with any move there is a lot of preparation to lay the groundwork for a successful shift. This has included identifying school learning resources and furniture that we want to take with us as well as the placement of teachers and their classes into suitable spaces. Over the last few weeks teachers and support staff have been sorting through their classrooms as well as a number of resource rooms throughout the school.

This move has been further complicated by the enforced school closure due to Covid-19, the delay to completion of Block I, the massive upskilling by teachers to provide learning on-line, the desire by the staff to have conferences and the writing of school reports.

I would like to acknowledge the huge workload that the staff are all working through to meet these deadlines. I very much appreciate and acknowledge their commitment to our school, the pupils and the wider community to ensure that there is some normality within this chaos.

These are the classrooms that the children and staff will be moving into.

Balmoral School Organisation 2020 Term 3					
Primary			Intermediate		
NE Syndicate Whānau Koru (New Beginnings)			Year 7 Syndicate Whānau Turanga (Standing Place) Ground Floor		
Room 31a	Emily Pauling	Year 0/1	7	Jesse McBride	Year 7
AR1	Sarah Hogg	Year 0/1	8	Steve Slater-Brown	Year 7
AR2	Suzanne Preece	Year 0/1	9	Rosie Kelly	Year 7
Room 31b	Bhavana Mehta	Year 0/1	10	Aimee Campbell	Year 7
ESOL	Adrienne Browne	Year 0/1	11	Dale Mahlagwai	Year 7
			12	Danielle Nicholson	Year 7
Junior Syndicate Whānau Mahira (Inquisitive)			Year 8 Syndicate Whānau Aparangi (Distinguished People) Level 1		
Room 25	Albertien Chignell	Year 2	1	Daniel Allen	Year 8
Room 26	Saffron Paddy (M, Tu & W) / Carly Pothan (Th & F)	Year 2	2	Vanessa Counsell	Year 8
Room 27	Deborah Gray	Year 2	3	Joe Teague	Year 8
			4	Jacqui Bailey	Year 8
			5	Alexandra Hunter	Year 8
Middle Syndicate Whānau Whetu (Stars)			Specialist Teachers		
Shire 1	Cynthia Tian	Year 3	6		
Shire 2	Louise Burke	Year 3			
Shire 3	Helena Orr	Year 4	Food/Textiles	Theresa Afosa (PPTA)	
Shire 4	Madeleine Lifsey	Year 3	Science/Art	Craig Withrington	
Shire 5	Joanna Douglas	Year 4	Multi Mat.	Lauren Polglase	
Shire 6	Olivia Giles	Year 3	Music	Alex Ulrich	
Shire 7	Andrew Green	Year 4	Music	Sarah Dunn	
Senior Syndicate Whānau Hiringa (Determination)			Learning Support		
Room 28	Amanda Boyce	Year 5/6	SENCO	Mary Rea	
Shire 10	Steph Slaven	Year 5/6	ESOL to Red R	Rose Curin-Brown	
Room 29	Nicolas Garelja	Year 5/6	Read Recovery	Lyndsey Spence	
Room 30	Kylie Hogg	Year 5/6	Library	Liz Hamilton / Nicola Brown / Steph Russell	
Shire 9	Aamina Muneer	Year 5/6			
Shire 8	Carol-Anne Kempster	Year 5/6	DP/APs	Trish C. (Int.), Katy (Prim.), Mary (SENCO)	
CASS		Bharti Prakash/ Lezelle van Rooyen	Support Staff	Simon Tuitama, Fazleen Salamat, Rebecca Hollings, Dianna Cosford, Jo Ritchie, Suchi Ankus	

Block I and the GymOpening Events 30th June 2020

We will be holding a couple of events to celebrate the opening of our new gymnasium and the intermediate campus

7am: Intermediate pupils invited for a blessing of the new buildings, a walk-through, followed by some breakfast kai (BBQ provided by PTA).

3pm: Open Afternoon for everyone! It is with much excitement we'd like everyone to join us to discover the new facilities - walk through the new spaces and children can enjoy an ice block outside.

4pm: Invited guests to view the buildings

Celebration of Learning in Rooms 11-19 and Rms 20-23

We will be holding some small celebrations after we have vacated these classrooms to acknowledge the people and the learning that has happened in these spaces over the last 20 years. These small-scale events will be held on Friday 3rd July.

I would like to acknowledge the support we have had from Matua Hare Paniora and our own school whānau in helping us ensure that we appropriately acknowledge these changes in our school.

Closed Eldon Road Gate Term 3 Onwards

CLOSED

We have been negotiating with the Ministry of Education and Southbase to speed up the construction of the new Primary Block and the refurbishment of the other fourteen classrooms.

To enable this, we have had to make some compromises. We believe that by taking these steps we may be able to have the Primary Block and the refurbishments completed by mid-October 2021.

To enable the construction company full access to the site without the limitations imposed by sharing the space with pedestrians, we will close the Eldon Road Gate (Gate 4) from the start of Term 3. This means from the start of Term 3 all access to our school grounds will be from Gate 2 and Gate 3 on Brixton Road.

To mitigate this closure, we are negotiating with the Ministry to build a path from St Albans alongside our eastern boundary to the school pool. This path has always been a part of our own landscaping plan. We hope to have this completed by the start of Term 4.

I would encourage all parents to refrain from driving their children to school and parking in Brixton Road over the coming months as the road will become gridlocked.

Let's get the children all walking to school, not only will it be good for the environment it will be beneficial for their health.

Digital Responsibility

Keep it Real Online



ONLINE BULLYING
Advice and support for dealing with online bullying.



PORNOGRAPHY
How to talk to your child about pornography.



ONLINE GROOMING
Online grooming support and how to report online abuse.



REPORT CONTENT
How to report online harm or illegal content.

At school we can sometimes experience the fallout of people behaving badly on line through the inappropriate use of social media, including messaging applications. This inappropriate use can involve hurtful offensive or threatening written word, digital photos,

or videos that are recorded without an individual's permission. This inappropriate behaviour can lead to an increase in psychological and physical health consequences, as well as behavioural changes to the victims. This inappropriate behaviour is unacceptable and cowardly.

If you see or experience bad or inappropriate behaviour online you are able to report this yourself to [NetSafe](#) and I would encourage you to do this. If we all as part of a caring community we need to take responsibility for calling it out, so we can prevent greater harm.

Netsafe has recently partnered with the government on the new 'Keep It Real' campaign, putting our tamariki's safety online first.

The campaign empowers whānau and families to reduce online harms, including the risk of bullying, inappropriate content, pornography and grooming.

If you're looking for a good place to start for information, check out [Netsafe's Online Safety Parent Toolkit](#). It's a practical seven step framework that helps you teach your own children how to access digital opportunities and reduce harm. I would encourage you all to work through this at home with your children. Find it at www.netsafe.org.nz/digitalparenting

Free Filter for Your Child's Device at Home

switch on safety

The Ministry of Education has partnered with our schools Network provider N4L to provide parents with access to a free filter. Your child can now be protected from the worst of the web after school hours with N4L's new safety filter. Parents can apply the filter to their children's devices. Visit this site to install <https://switchonsafety.co.nz/>

School Conferences

Book Online at www.parentinterviews.co.nz

Wednesday, 24 June 3:15 PM to 6:00 PM (last available booking at 5:45pm)

Thursday, 25 June 1:00 PM to 7:00 PM (last available booking at 6:45pm)

The booking website is now live and will close at 6:00pm on Tuesday 23rd June.

Each conference is 15 minutes long. These conferences are designed to focus on what your child can do and celebrate the learning that has happened so far this year. It is important that you bring your child with you to the discussion. If you wish to discuss other matters about your child with the teacher please make a separate time by emailing them.

Please ensure you arrive on time to each session. If you think you will need more time than the allocated 15 minutes or would like to talk without your child present, please make alternative arrangements with your child's teacher.

Specialist teachers are also available to meet with you as is the Senior Leadership Team.

If you have more than one teacher to meet with, please try to allow at least 15 minutes between each booking, to give you time to get to your next location.

Booking your interviews: Go to www.parentinterviews.co.nz enter the event code **QEDJL8DJ** and click Go

School Reports Live

School reports will be available at 3pm on Monday 29th June through the parent portal.

Our sincere apologies for not being able to have these ready for the conferences.

Changes to the School Report

This year, your child's report will indicate the NZC Level that they are working within and whether they are working at an early stage of this level or comfortably within it. The level will either be 'Early' or 'At'. The report also contains an illustration from the NZC of how the curriculum levels typically relate to years at school.

For year 0-8 pupils, the information in the report helps give you an idea of your child's progress and achievement at school against curriculum expectations. As a guide, students at Year 5 should be beginning curriculum Level 3 and students in Year 6 completing it. The chart will help to give you an idea of general curriculum expectations. There are many reasons why a child might not fit into this pattern however, and these may be referred to in the report.



Broadly speaking, the NZC Levels relate to the following year groups:

Level 1 by the end of the second year at school

Level 2 by the end of Year 4

Level 3 by the end of Year 6

Level 4 by the end of Year 8

As with our previous reports, teachers use a variety of means to assess where children sit within the curriculum levels. These include longitudinal assessments such as PAT, Running Records or e-asTTle, which are snapshots in time of how a child is working, and are moderated against the results of every child in New Zealand. They also include ongoing (formative) assessment of a child's strengths and needs made each time a teacher observes or directly works with a child, either one to one, or in a small group. All of these assessments, both formative and summative, combine to verify where the child sits within the curriculum levels.

Resources which may also help you understand the NZ curriculum are listed below.

[Overview of the New Zealand Curriculum](#)

[Key Competencies : what are they and why do we have them?](#)

[Ways to support your child in Maths](#)

[How to help with Reading, Writing and Maths at home](#)

2021 Term Dates

Term One:	Thursday 4 th February - Friday 16 th April
Term Two:	Monday 3 rd May - Friday 9 th July
Term Three:	Monday 26 th July - Friday 1 st October
Term Four:	Monday 18 th October - Thursday 16 th December

Lost Property

Come and find your lost items

Day:	Mornings of Wednesday 24 th June and Wednesday 1 st July
Where:	Top Court or if raining in the hall

Library News

In the library we have enjoyed things returning to normal; talking with children about their Lockdown reading, and getting our hands on real books again. Please help your children find any books they had issued before April, and get them back to the Library. Children will be able to borrow lots of books over the July holidays if they wish, as long as they have no overdues.

The Ickabog. We have just started a new story by J.K. Rowling <https://www.theickabog.com/read-the-story/> serialised like the Charles Dickens stories were initially. Details in there of an illustration competition for 7-12 year olds.

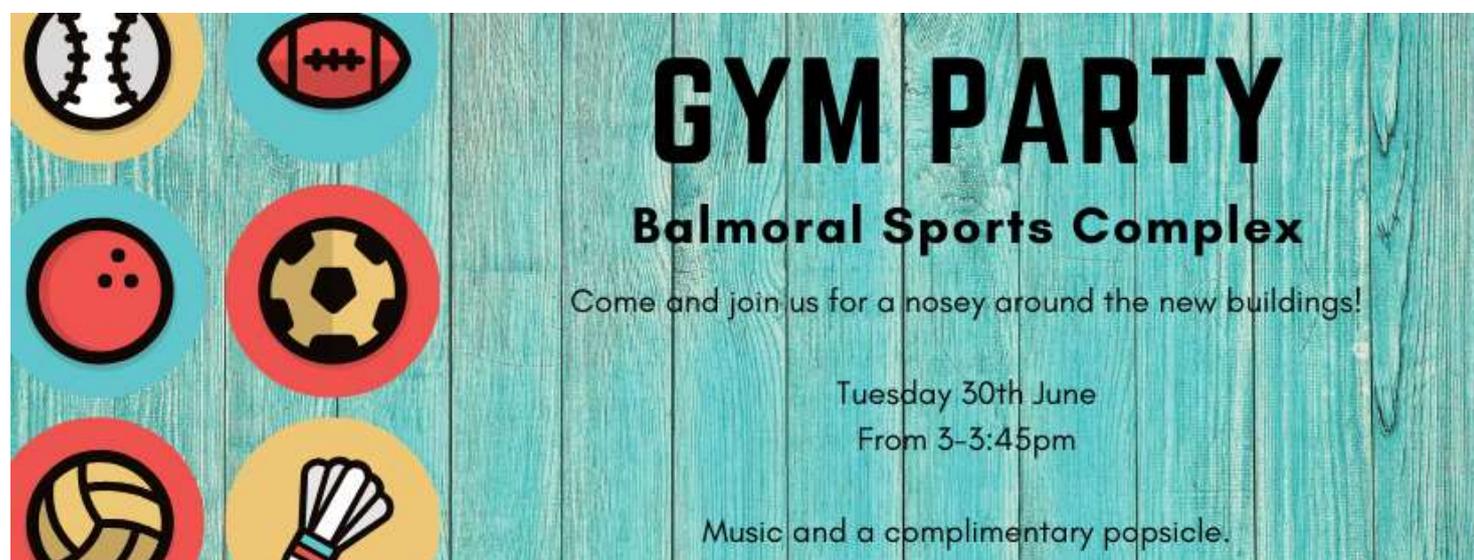
The Best NZ Books for Young Readers finalists have been announced. We're looking forward to filling a few gaps in our collection, then getting to the children voting for their favourites.

<http://www.nzbookawards.nz/new-zealand-book-awards-for-children-and-young-adults>

Liz, Nicola and Steph

Liz Hamilton and Nicola Brown
Librarians

INTERMEDIATE CAMPUS and SPORTS CENTRE



GYM PARTY
Balmoral Sports Complex
Come and join us for a nosey around the new buildings!

Tuesday 30th June
From 3-3:45pm

Music and a complimentary popsicle.

The poster features a teal wood-grain background. On the left side, there are six circular icons representing different sports: a baseball, a football, a bowling ball, a soccer ball, a volleyball, and a tennis racket. The text is in a bold, black, sans-serif font.

To value diversity and to develop curious, confident and connected learners

News from Whānau Mahira

Mahira children have been enjoying being back at school. The first week was glorious sunshine that put a smile on everyone's face while we all adjusted to being back. The teachers have all been impressed with how the children independently arrive in the morning, get themselves ready for their day and then settle to play with their classmates. Here is some news about what has been happening in our classrooms:

Room 25:

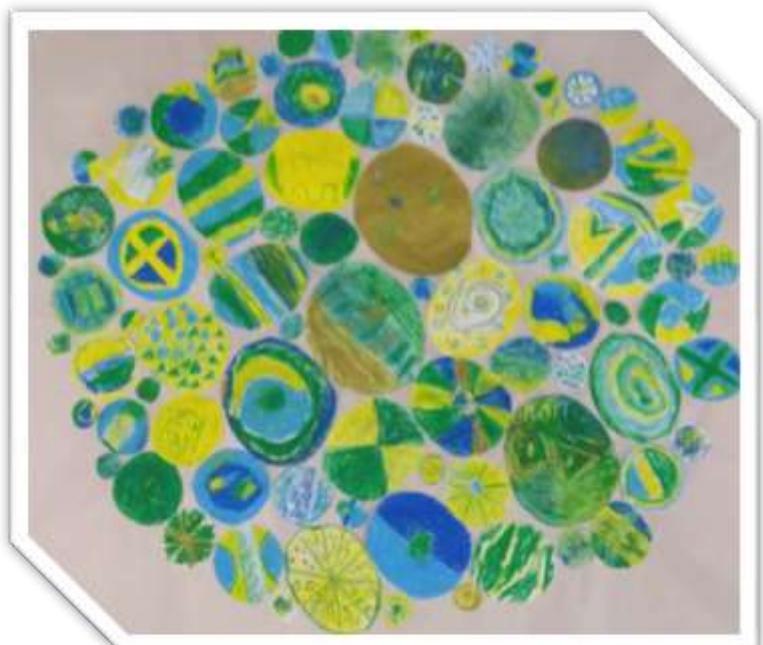
It's been great to be back, it's the first time we have been all together in a long time and the children have been really enjoying each other's company. Highlights include playing games, lots of collaborative puzzling, making huts, creating 'marble runs' out of pipes and balls in the sandpit and puppet shows. We have also been discussing bones and skulls, speculating about how different animals have different face shapes.



Room 26:

After a long time apart, we are enjoying rebuilding relationships and friendships. We have been very busy with our play involving hut building, fantasy play, small world, art, games to name a few. We have also started to think and wonder about the concept of shape. Daily mindfulness sessions have been helping us calm our minds and become aware of our feelings and emotions.

Room 26's collaborative artwork





Room 27:

We have been enjoying getting to know each other again. We have been thinking about our feelings and noticed that different colours made us feel different ways eg yellow made us feel happy, red made us feel angry. The classroom has been busy with fantasy play, construction, book making, box construction and reading in our class library. When the sun has been shining we have enjoyed playing outside - lots of running and chasing. Our old tyres have been rolled down the grass bank, down the outside stairs and even 'tyre tag' on the middle court. These games have enabled us to practise turn taking, negotiating and being kind to each other.



Problem solving at its best from our 5 year olds!

What do you do if the soccer ball ends up in the tree?

You search the classroom and put together all of the tent poles...



News From Room 28

Our Inquiry:

Over the past week, we have been designing and building shelters out of a limited supply of materials to last the night.

For inquiry, we had been planning a hike. We each chose a destination and based our shelter on that climate, for example, our destination had a snowy cold climate so our shelter was designed to keep in the heat. When building our shelters we had to think about warmth and not letting in wind or rain. Adrienne took one member per group to the caves, (a series of classrooms filled with old stuff that isn't used anymore). They had a look and reported back to their groups. There were carpets, rope, bamboo poles, loads of tarps and even a giant sail! Then we brainstormed a few designs for shelters using the materials given and wrote about why it would be waterproof, windproof and warm. We then chose where we were going to make it. We then took some of our supplies and tested our ideas briefly to check if we had everything we needed and to make sure it would work. The next day during the last block we built them. It was a lot harder than we expected. The day we built it was very windy which made it a lot harder. Quite a few groups struggled but everyone had something in the end though some worked better than others. We came to school the next morning and most of the shelters had survived the night. We packed them down and wrote about what worked/didn't work, what you would change and what we learned. We are deciding where we are going to take the inquiry now.

Lucy, Alice and Milly Rm 28



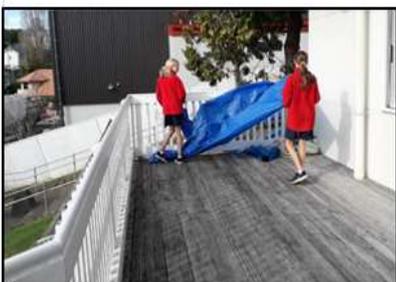
Making our shelters!!



The finished products!!



The morning after!!!





Grand Opening!

We're very excited to join the School in celebrating the opening of the new gymnasium and future-focused learning spaces for intermediate. We can't wait to share the history and full story with you in the next PTA update!

Thanks

A BIG thank you to the generous parents who donated their entry fees from the cancelled Duathlon.

The PTA has experienced a significant cut to our usual fundraising this year due to cancelled events. These donations are a lovely gesture and a great boost to our funds.

Up coming events!

We're currently working on Term 3 & 4 events for kids and parents including:

- Primary movie night
- Intermediate disco
- Teacher's Day
- Nosy Neighbors homes tour

Keep an eye out for information in the coming weeks!

A fun way to give back to your school community?

The PTA is looking for someone to help source raffle prizes, silent auction items and sponsorship opportunities to help with fundraising. It's a fun role with lots of help and support. If you think you could help please email pta@balmoral.school.nz



We're your PTA team: Josie Sutherland, Leanne Corkill (Secretary), Anna Morton (Chairperson), Emma McDowall, Tracy Peirce (Treasurer). Please say hi, or email with any questions or suggestions to pta@balmoral.school.nz



Children's Community Dental Service (Auckland Regional Dental Service) during COVID-19 Alert Level 1:

Kia ora,

Some of our dental clinics will be open during Alert Level 1. We will be offering appointments to children with the most urgent dental care needs. Our staff will be in contact with the parents/caregivers of these children to book appointments.

We will contact parents/caregivers of children who are due for their routine appointments in due course. We are unable to put a timeframe on this at present, which means there may be delays in routine appointments.

If your child is in pain, or if you have any immediate concerns about their teeth, please phone **0800 TALK TEETH** to speak to one of our therapists. The therapist may offer an appointment for your child if required.

We kindly ask that you do not present to the clinics if you don't have an appointment booked. This is because we need to ask all parents/caregivers and patients COVID-19 questions over the phone before booking an appointment. This is to protect our staff and other patients in the clinic.

If you have any questions, please email ARDS@waitematadhb.govt.nz.

Thank you for your understanding and support during this time.

Kind regards,

The Children's Community Dental Service.



ENROL
NOW!

July Holiday

Programmes



ymcaauckland.org.nz

Winter Holiday Programme

Qualified Coaches
Great Facilities
Fun Environment
All players welcome



Win Challenges
Play Tournaments
Earn Prizes
Receive Certificates

Week 1: July 6th - 9th / 9am - 12pm
Waikaraka Park

Week 2: July 13th - 16th / 9am - 12pm
Keith Hay Park

#FootballForEveryone

VISIT: <https://aucklandunitedfc.org.nz/holidayprogramme>





SCRATCHPAD
TECHNOLOGY LEARNING CENTRES

HOLIDAY PROGRAMMES

6-17 JULY

➔ GET YOUR KIDS EXCITED ABOUT TECHNOLOGY WITH THESE 13 AWESOME HOLIDAY PROGRAMMES



⊕ Robotics using Edison

⊕ Minecraft Modding

⊕ Android Apps

⊕ Graphic Designing

⊕ 3D Printing

⊕ Microbit

⊕ Python

⊕ HTML/CSS

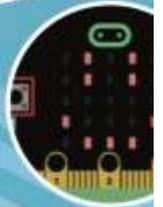
⊕ Makey Makey

⊕ Robotics using Mbot

⊕ Roblox Programming

⊕ Let us Code

⊕ Develop Unity 3D Games



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