

Tena koutou, Malo e lelei, Kia orana, Fakalofa lahi atu, Bula vinaka, Ciao, Namaste, Al Salaam a'alaykum, Ni hao, Merhaba, Konnichiwa, Hola, Annyong hasayo, Greetings



BALMORAL
PRIMARY • INTERMEDIATE

Balmoral School Newsletter

Te Kura o te Roto a Rangi

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Vision

To value diversity and to develop curious, confident and connected learners.

Friday 17 April 2020

Dates to Diary

Anzac Day

(27 April School Closed)

Y7 Boostrix Immunisation

Tuesday 21 May

Pink Shirt Day

Wednesday 22 May

Queen's Birthday Weekend

Monday 1 June

Science Road Show (Y3-8)

Tuesday 2 June to Wednesday 3 June

Please note these dates may change depending on school closure

Canteen Days 2020 Wednesday, Thursday, Friday

Please check the calendar on our school website (www.balmoral.school.nz) for up-to-date events and times

Tena koutou e te whanau, he mihi nui kia koutou katoa

Dear Parents, Whānau and Caregivers

As I mentioned on Tuesday this week it is a vastly different world for us all. In this time of challenge each one of us is having to do something completely new. Brene Brown refers to this situation as TFT or a Terrible First Time.

For our school staff the TFT we are having is masking the shift to an on-line working environment. Whenever you are in a TFT it is very scary. Teaching has always been about the face to face contact with pupils and the relationships we make. We are having to learn how to respond to children without the ability to read their physical cues.

The staff have been working incredibly hard throughout the holidays and over the last few days to learn new teaching and learning tools. Also like many of you they too are dealing with children at home or with family members who are in risky situations.

At times this week and in the coming weeks we will make mistakes in this new environment, the wheels will come off and it won't go as we planned it. As teachers though, we know

this is true for our learners every day in our classes, so in effect we are experiencing what they feel.

I would like to acknowledge all the support and positive comments we have received from parents and children. This week as they have responded to our home learning programme. When you are learning something new, a little encouragement goes a long way.

In some cases we won't and don't know what we are doing but rest assured we will work it out. Also we realise what we are doing today may look very different in a few days or weeks' time.

Kia pai to mutunga wiki (Have a good weekend)

Naku noa

Malcolm Milner

Principal (Te Tumuaki)

Moving to Level 3 School Reopening?

Yesterday the government announced that under Level 3 schools may reopen for certain children up to Year 10.

As highlighted in the news media there has been much confusion and agreement with the education sector has not been reached.

Rest assured as soon as we know anything we will contact you.

Our priority would be to ensure that our pupils and staff would be safe in this environment.



Welcome to New Staff

I would like to welcome Andrew Green and Olivia Giles to Balmoral School.

Olivia has previously taught at Newmarket School and returns to a year 3 class after a short break from teaching. During the Bubble Olivia has spent time making her fabulous chocolate brownie and preparing work for her class.

Andrew joins us as a first year teacher. Originally from Wellington he has completed a degree at Auckland with a Psychology major. He is looking forward to meeting his year 4 class in person when school returns.

Whiria Te Tangata Waiata

Our fabulous music teachers, Sarah and Alex, have been busy creating lyric sheets and chord/music sheets for the instrument parts of Whiria te Tangata so you can have a go at learning how to play the waiata at home. We'd love to hear the results if you do give it a try.

Lyrics: https://drive.google.com/file/d/1ocW-eAJ_n2Z2fdpLa2ls3hegDsIIQmjl/view?usp=sharing

Bass Guitar: https://drive.google.com/file/d/1tuYGv-nG80Sg2b2eJ0mEL6Pw_X8F0d6O/view?usp=sharing

Guitar Chord Shapes: https://drive.google.com/file/d/1lje4w2gHF2rAihUOJ_WYvylvly1a8-L/view?usp=sharing

Guitar: <https://drive.google.com/file/d/1DJAmAa-jvmVodA-hiWYKtjalInvn09XNi/view?usp=sharing>

Piano/Keyboard Band Copy:

<https://drive.google.com/file/d/1YRA3tE18Ek2KxZ7CTu3ziDBnyBdFhW7L/view?usp=sharing>

Piano/Keyboard/Chimes/Ukulele Chorus (Easy): <https://drive.google.com/file/d/1-3GSJWfM8J81fCGp6H0jadTxP5-N9m6L/view?usp=sharing>

Piano/Keyboard Chorus (Medium):

https://drive.google.com/file/d/1nk_0dFvK1j3EhEC457fNUAvERsL0PnEK/view?usp=sharing

Safety On Line Helping Students Stay Safer Online from Home Free Internet Safety Filter for Home

While many more of our community are spending time connected on line it is important to remember that whatever we do online it is their forever.

Children's online safety is important. At school, Network for Learning (N4L) helps keep your students safe from the bad side of the internet.

During lockdown, the students' place of learning shifts to their home. So N4L has worked out a way to help parents keep their children safely connected at home.

FREE N4L safety filter for all students

N4L has set up a safety filter that parents can set up on their child's learning devices from home. Just go to switchonsafety.co.nz to find clear instructions on how to do this.

The free N4L safety filter (by global cyber-security leader, Akamai) blocks websites containing known cyber threats like phishing scams, malicious content and viruses, while also protecting children from content deemed the worst of the web (like adult sites). It is an extension of one of the many safety and security services we have in place at schools and is a valuable layer of protection to help keep children safe online. Please remember that technology is not a silver bullet and the filter should be used in combination with Netsafe's [online parent safety toolkit](#).

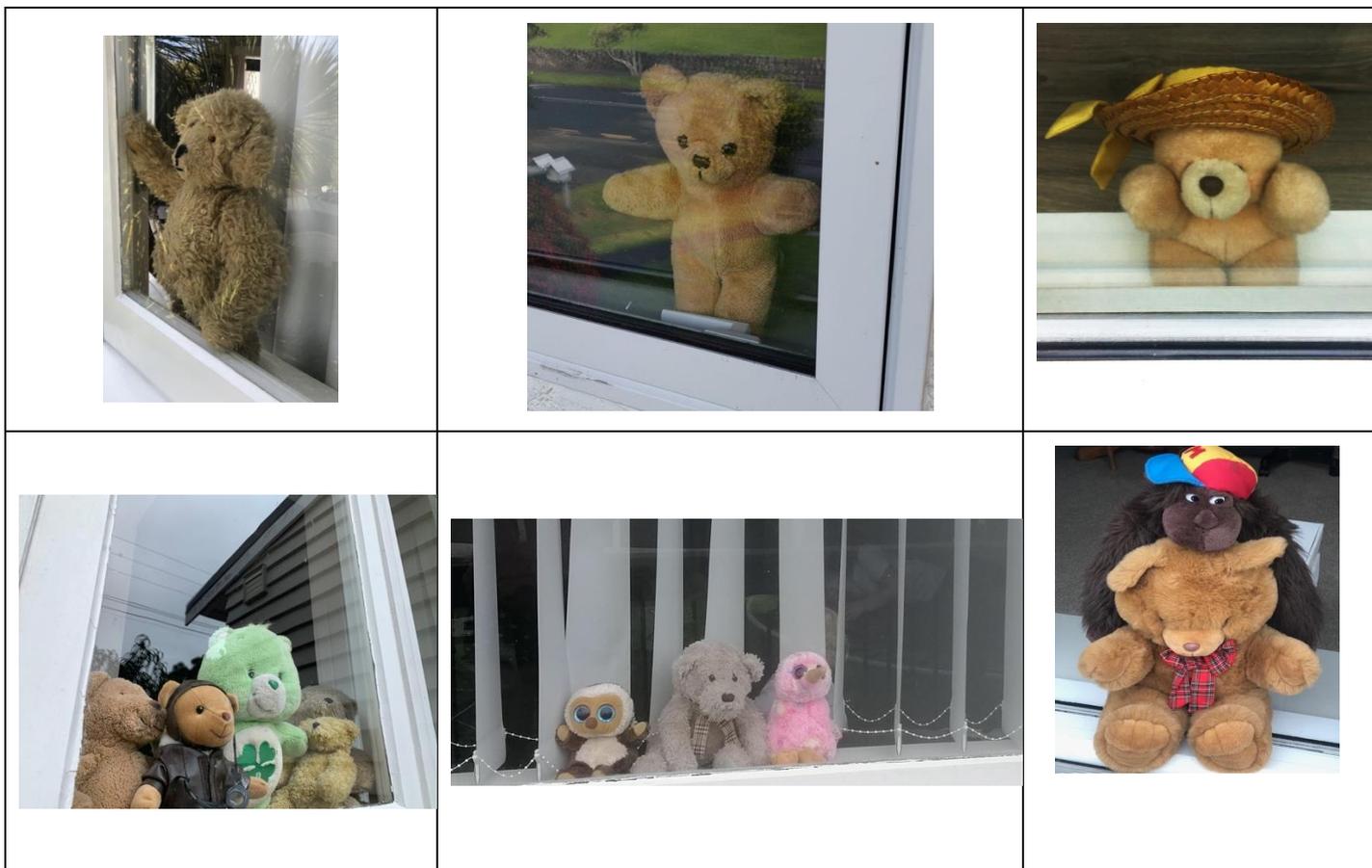
How does it work?

Once a child's device is set up, all internet search requests will go through the safety filter which checks if the website they are trying to visit is safe before allowing access. If it's a website that's known to be unsafe, then it will be blocked. The safety filter is applied to the child's device, so parents' devices are not affected.

Teddy Bear Challenge Who owns which Teddy Bear?

These are the bears from Lauren, Alex, Trish, Mary, Katy, Malcolm.

Cut out these pictures and label who owns each bear/s and bring the labelled picture back to school when we restart.



Home Learning | Papa Kāinga TVNZ On-Line

We realise that some of you do not have access to online learning for your children all day. The MoE have commissioned TVNZ to produce and screen two home learning channels.

Home Learning | Papa Kāinga TV will be shown, free to air, on TVNZ channel 2+1 and on TVNZ on Demand, as well as on Sky Channel 502. You can also see it here <https://www.tvnz.co.nz/live/tv/home-learning-tv>. It will run from 9am to 3pm on schooldays with programming for children and young people aged 2 to 15, as well as for parents.

Māori Television will also be broadcasting te reo educational programmes (for ages 2 to 18) from 9am to 3pm on schooldays.

Here is the link to more information and the schedule: <https://learningfromhome.govt.nz/supporting-learning/home-learning-tv>

From Our School Library

The librarians are busy making lists of books to look at once we are able to get back in the bookshops. They are wary of clicking on online purchases from large international sellers, as we do need to support our local experts once we are back to normal.

They are enjoying walking past our local Time Out, and they have found the Children's Bookshop dorothybutler.co.nz have details of their bookmark competition, and their way of reviewing books online.

Their pile of books to read is not shrinking as fast as they had thought it might, so have found this useful <http://www.slj.com/?detailStory=reading-joy-time-of-coronavirus-distraction-donalyn-miller> **Liz and our Library Staff**





Zoe from Shire 8 has been busy making and decorating Easter cupcakes, they look delicious Zoe.

Here's an amazing piece of writing from Araav in Shire 1 which comes from a writing challenge this week about opening your front door to find a cardboard box with your name on it...

It was a really depressing day, rain was coming down in heaps, thundering through the roof. The windows, speckled with water and cool mist, my sister dozing off to the lazy drone of the rain in her room.

*I saw a flash of yellow light out the window, probably just another car..I thought. But after 2 minutes the doorbell rang. Hmm that's **odd**... I thought as I eased the door open, something lay on the porch. It looked most like a soggy pile of cardboard, after a while I realised it was a cardboard box. At first I didn't know what to do with it so I picked it up (with some gloves) and almost tipped it in the recycling when **it** happened. As I closed the lid of the recycling after safely depositing the box I headed over to the front door, I stepped on the floor I saw **another** cardboard box, this one completely clean and dry, despite the damp weather.*

Every inch of my body wanted to open it, out of curiosity of course but.. No.. this didn't feel right.

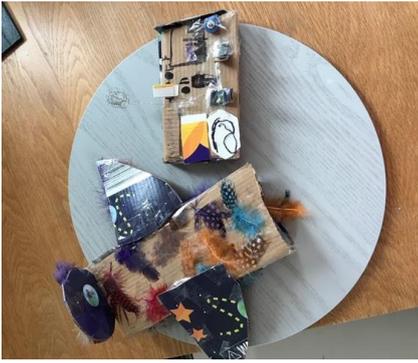
*Never accept something that you find on your doorstep, **but it's fine, it's even CLEAN!** no, it must go. But then I don't know what instinct came upon me but my hands surged over to the clean straight tape in neat lines and ripped it to shreds, ripping open the box just to see NOTHING inside of it. My eyes darted here and there but there was obviously nothing. It felt like reading a chapter of a book about 5 times and you still don't know what it's about! My pulse quickened so I threw the box into the bushes. As I turned back towards the door I saw **yet ANOTHER BOX** . I ran over to it and kicked it hard but it didn't even budge. I checked what was inside of it and saw another small box with the words "**SOMETHING**" on it. This time I didn't even bother throwing it out, I just slumped back to my room, cold, damp and defeated.*

==--==TWO DAYS LATER==--==

This time the sun was shining and the doorbell rang yet again, I threw open the door to see nothing but a piece of paper. All it said was

**You wanted a surprise on this gloomy day
Well this is what you got
You wanted a clean box,
Well this is what you got
You wanted something in it,
Well this is what you got
You wanted it gone
Well you got nothing then**

-The End-



Liam from Room 25 made a remote control bird out of some cardboard and a cereal box.

Students in Whānau Whetu have been: making symmetrical pictures using items from around their house or garden, writing, baking, working on their times tables and weaving!



Weaving with Nana

Dear Brenda,
 I missed you so much in the holidays.
 And also me and my family watched
 movies on evenings like let's eat this
 It's all about puppies getting stolen I
 facilitated my friend Emma and Ana?
 called Gaurrest. I have also been doing
 maths with my dad every day and
 read almost everyday. I've been playing
 lego with my little sister Ella. I
 had 2 parties one for easter and my
 sister Jessica's birthday. We and my
 little sister Ella taught the family
 a game called tomato and fruit veges
 animal. I'm here
 17°C
 love 15/04/2020! stay safe

Whilst out on his walk yesterday, Tom from whānau Koru did some nature collecting and turned his nature into a forest...



Georgina and her brother, Charlie, made a mechanic repair shop for their go kart - it involved lots of discussion about how high to build it and teamwork lifting the go kart up on to the wooden blocks. Then finally problem solving in seeing which tool to use on what part.